

RAMER ELEMENTARY SCHOOL PARENT COMPACT

SCHOOL MISSION: To develop life-long learners and responsible, productive citizens through a quality education.

Parents, students, school, and community must share responsibility for improving student academic achievement.

AS A TEACHER:

It is important that students achieve. Therefore, I shall strive to do the following:

- ...come to class prepared to teach
- ...show respect for each child and his/her family
- ...provide frequent information to parents about student progress
- ...provide meaningful and appropriate instruction
- ...maintain open lines of communication with parents and students
- ...seek ways to involve parents in the school program
- ...enforce school and classroom rules fairly and consistently
- ...provide a supportive and effective learning environment
- ...use compact at parent teacher conferences

AS A STUDENT:

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ...attend school regularly and on time
- ...obey the school, class and bus rules
- ...come to school prepared with supplies, books and homework
- ...take pride in my school
- ...ask for help when I need it

AS A PARENT/GUARDIAN:

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- ...see that my child attends school regularly and arrives punctually
- ...establish a time for homework and review it regularly
- ...communicate with my child's teachers
- ...encourage my child to read and see me read
- ...attend parent teacher conferences
- ...monitor my child's TV viewing
- ...if possible, obtain a public library card
- ...respect and support my child, the teachers and the school

AS A PRINCIPAL:

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ...provide necessary assistance and information to teachers and parents in order that they may be more prepared to deal with any barriers that might hinder the educational progress of the children
- ...provide an environment that allows for positive two-way communication between the teacher, parent and student
- ...give parents reasonable access to staff, opportunities to volunteer and participate in their child's class, and to observe classroom activities
- ...use the compact to evaluate staff

RAMER ELEMENTARY SCHOOL FAMILY ENGAGEMENT POLICY

GENERAL

This school family engagement policy has been jointly developed and agreed upon with parents of RES students. It will be reviewed and updated annually to meet the changing needs of parents and the school. A copy of this policy will be given to parents each year. Names of individuals involved in the development of this policy are on file in the office.

POLICY INVOLVEMENT

An annual meeting to which all parents of students shall be invited and encouraged to attend will be held each fall. At this meeting this policy, the availability of information concerning teachers' credentials, legal requirements, and the parents' right to be explained. The meeting will be scheduled at a time convenient to parents. In addition to the annual Open House, a flexible number of meetings (minimum of two) for parents will be held throughout the school year as needed.

Parents are involved in an organized, ongoing, and timely way in the planning, review and improvement of the Title I Schoolwide Program, including the school parental involvement policy through such means as meetings, written and oral communications, conferences, surveys, and parent meetings.

Through such means as the Open House, Parent Teacher conferences, written/oral communications, parent meetings, publications in the local newspaper, formal and informal conferences, local report cards, and State reports, parents of students are provided:

- ... timely information about the Title I Schoolwide Program
- ... information about and interpretation of the school's and child's performance;
- ... a description and explanation of the curriculum, assessment measures and expected proficiency levels for students;
- ... opportunities for sharing experiences, offering suggestions, and as appropriate,
- participating in making decisions as related to the education for their children;
- and;
- ... timely responses to their suggestions.

SHARED RESPONSIBILITIES FOR HIGH STUDENT PERFORMANCE

Ramer Elementary School has jointly developed with parents of students a School-Parent Compact that outlines how parents, the entire school staff and students share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The compact describes the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables all students to meet the State's student performance standards and describes ways in which each parent will be responsible for supporting his/her child's learning.

The compact addresses the importance of communication between teachers and parents on an ongoing basis through such means as encouraging parents to attend

parent-teacher conferences at which the compact will be discussed as it relates to each child's progress. At Ramer Elementary School, parents are given reasonable access to staff, opportunities to volunteer and participate in their child's class, and to observe classroom activities.

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents and the community to improve student achievement, Ramer Elementary School through such means as written/oral communications, conferences, workshops, and meetings:

- ... provides assistance to parents in such areas as understanding the State's content standards and State student performance standards, the State Plan, State and local assessments, parental involvement requirements, and how to monitor a child's progress and work with educators to improve the performance of their children, as well as information on how to participate in decisions relating to the education of their children;
- ... provides materials coordinating necessary literacy training from other sources (availability of Adult Education classes) and provides training to help parents work with their children to improve their children's achievement;
- ... educates teachers, pupil services personnel, the principal and other staff, with the assistance of parents, in the value and utility of contributions as parents, and in how to reach out, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school;
- ... coordinates and integrates parent involvement programs and activities with Head Start, Even Start, and other programs to the extent feasible and appropriate
- ... develops appropriate roles for community-based organizations and businesses in parental involvement activities including providing information about opportunities for organizations and businesses to work with parents and schools, and encouraging the formation of partnerships between schools and local businesses that include a roles for parents;
- ... conducts other activities, as appropriate and feasible, that are designed to help parents become full partners in the education of their children such as a parent resource center and providing opportunities for parents to learn about child development and child rearing issues;
- ... and ensures, to the extent possible, that information related to school and parent programs, meetings, and other activities is sent to the homes of participating children in the language used in such homes (translations); and
- ... provides such other reasonable support (open lines of communication) for parental involvement activities as parents may request.

ACCESSIBILITY

In carrying out parental involvement requirements, Ramer Elementary School, to the extent practicable, provides full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form such parents understand (translations).